

and learning processes and become reflective practitioners in teaching PE in schools.

EDUC 7820 Ball Games in Schools (3,3,0)

This course aims at developing students' competence in two ball games (two from basketball, handball, volleyball or football) required of being a school PE teacher. This course not only enhances students' knowledge and skills of the related activities but also assists them to reflect on the teaching and learning processes and become reflective practitioners in teaching PE in schools.

EDUC 7830 Racket Games in Schools (3,3,0)

This course aims at developing students' competence in two racket games (two from badminton, table-tennis, squash and tennis) required of being a school PE teacher. This course not only enhances students' knowledge and skills of the related activities but also assists them to reflect on the teaching and learning processes and become reflective practitioners in teaching PE in schools.

EDUC 7840 Outdoor Pursuit and Tai Chi (3,3,0)

This course aims at developing students' competence in outdoor pursuit and Tai Chi required of being a school PE teacher. This course not only enhances students' knowledge and skills of the related activities but also assists them to reflect on the teaching and learning processes and become reflective practitioners in teaching PE in schools.

EDUC 7850 Fundamental Movement and Fitness Training in Schools (3,3,0)

This course aims at developing students' competence in Fundamental Movement (FM) and Fitness Training (FT) required of being a school PE teacher. This course not only enhances students' knowledge and skills of the related activities but also assists them to reflect on the teaching and learning processes and become reflective practitioners in teaching PE in schools.

EDUC 7860 Early Literacy Development (3,3,0)

This course introduces theories, principles and implications of research findings relating to early literacy development. The strategies and skills required for fostering competence in understanding and investigating areas involved in child literacy development will also be discussed.

EDUC 7870 Self and Personal Development (3,3,0)

The course aims at providing students with a framework for understanding human self and personal development. It also draws attentions to key concepts of interpersonal relationships and communication skills in different contexts. Core issues significant to personal wellness, including leisure, art and sports in human life, are examined. It also aims at developing students' pedagogical knowledge and skills in the teaching and assessment of this study area.

EDUC 7880 Globalization Studies (3,3,0)

This course introduces various concepts and issues in the area of globalization. It will discuss the dynamics involved in the process of globalization and assess its impact on different social groups. Besides, students will also be guided to critically reflect on the economic, political, social and cultural issues of globalization and develop personal views towards action programmes in rethinking globalization and development.

EDUC 7890 Policy Studies in Early Childhood Education and Care (3,3,0)

This course aims at providing students with theoretical and conceptual frameworks for analysing policies in early childhood education. Different perspectives of the education policies and approaches to the policy making processes will be examined to enable students to reflect critically on the current trends and innovations of policy studies in early childhood education in local and global contexts.

EDUC 7901 Teaching of a Second Subject (Chinese) (2,2,0)

EDUC 7902 Teaching of a Second Subject (Computer Studies) (2,2,0)

EDUC 7903 Teaching of a Second Subject (History) (2,2,0)

EDUC 7904 Teaching of a Second Subject (Mathematics) (2,2,0)

EDUC 7905 Teaching of a Second Subject (Economics) (2,2,0)

EDUC 7906 Teaching of a Second Subject (Putonghua) (2,2,0)

EDUC 7907 Teaching of a Second Subject (Science Education) (2,2,0)

EDUC 7908 Teaching of a Second Subject (Liberal Studies) (2,2,0)

EDUC 7909 Teaching of a Second Subject (Geography) (2,2,0)

These courses provide basic knowledge about the teaching of a course in secondary schools for students who major in another specializing course. These courses will focus on the curriculum and core teaching strategies used within the school course concerned.

EDUC 7910 Curriculum Development and Implementation in Liberal Studies (3,3,0)

This course enables students to critically understand the theoretical and research-based foundation of the development and implementation of Liberal Studies (LS) in Hong Kong schools. This course is intended for students who have not taken EDUC 7381-2 Subject Instruction I & II (Liberal Studies), or EDUC 7391-2 Subject Teaching I & II (Liberal Studies).

EDUC 7920 Issues in Hong Kong Society and Culture (3,3,0)

This course addresses issues in social and cultural life in Hong Kong in the contexts of contemporary regional, national and global developments. It examines the political-economic structuration of opportunities in Hong Kong and assesses its impact on different social groups. It reviews also perspectives on the maintenance or improvement of the quality of life in relation to different aspects of life in Hong Kong.

EDUC 7940 China and Chinese Culture in Global Society (3,3,0)

This course is designed to introduce a sociological framework for understanding major social and cultural issues in China in the contexts of recent economic reforms and globalization. Special attention is given to the interplay among political, economic, and social structures, cultural practices, and individual lives.

EDUC 7950 Public Health (3,3,0)

This course provides an overview of the field of public health. It introduces students to the background knowledge essential to the understanding of major public health issues and problems. Examples will be drawn from both Hong Kong and other places.

EDUC 7960 Developmental Diversity in Early Childhood (3,3,0)

Developmental diversity represents one of the current approaches towards understanding children's learning needs. Based on an analysis of young children's genetic, cognitive and social development, this course adopts an integrated approach towards understanding the developmental diversity of young children and the implications of developmental diversity on learning and teaching.

EDUC 7970 Early Childhood Curriculum (3,3,0)

This course aims at providing students with theoretical frameworks for analysing curriculum issues in early childhood education (ECE). Different approaches to the design of ECE curriculum will be examined to enable students to reflect critically upon curriculum changes in ECE. It also aims at empowering

students with relevant professional knowledge and skills so that they can strive for improving ECE in the local context.

EDUC 7980 Energy Technology and the Environment (3,3,0)

This course introduces major energy production technologies and consumption of various forms of energy, and their related environmental impacts. The concept of sustainable development and its connection to the issues over the use of energy and living styles of people would also be discussed.

EDUC 7990 Mathematics in Action—Applications of Contemporary Mathematics (3,3,0)

This course aims at bringing out the prevalence, relevance, and practicality of contemporary mathematics in the modern society. Topics range from how to make the best use of limited resources, how to share and allocate resources fairly, how to understand competition in the context of mathematics, and how to manage money and finance.

Total number of hours for each semester.

EDUM 7270 Mathematics Curriculum Development at Junior Levels (3,3,0)

This course gives students an enhanced understanding of various critical issues of Key Stages 1, 2 and 3 mathematics curriculum in Hong Kong. It also supports and encourages students to rethink and reflect on these curriculum issues.

EDUM 7280 Theory, Research and Pedagogical Issues of Number and Algebra (3,3,0)

This course gives students an overview of “Number and Algebra” as a learning strand in Hong Kong Mathematics Curriculum at Key Stage 1, 2 and 3. It examines this strand from various perspectives: theory, research and classroom practice. It also supports and encourages students to rethink and reflect on their own curriculum and assessment knowledge, skills and practices of this strand.

EDUM 7290 Theory, Research and Pedagogical Issues of Shape and Space (3,3,0)

This course gives students an overview of “Shape and Space” as a learning strand in Hong Kong Mathematics Curriculum at Key Stage 1, 2 and 3. It examines this strand from various perspectives: theory, research and classroom practice. It also supports and encourages students to rethink and reflect on their own curriculum and assessment knowledge, skills and practices of this strand.

EDUM 7300 Theory, Research and Pedagogical Issues of Data Handling (3,3,0)

This course gives students an overview of “Data Handling” as a learning strand in Hong Kong Mathematics Curriculum at Key Stage 1, 2 and 3. It examines this strand from various perspectives: theory, research and classroom practice. It also supports and encourages students to rethink and reflect on their own curriculum and assessment knowledge, skills and practices of this strand.

EDUM 7310 Introduction to Theories of Curriculum and Assessment (3,3,0)

This course provides learners with knowledge about school curriculum in general. This course also introduces learners to the principles and instruments of assessment commonly used in schools. Emphasis will be put on examples drawn from the Hong Kong context.

EDUM 7320 Leadership in Curriculum Development and Pedagogical Design (3,3,0)

Prerequisite: EDUM 7310 Introduction to Theories of Curriculum and Assessment

This course aims to advance learners’ knowledge of the emerging theories of curriculum and pedagogical design. The introduction of these theories provides learners with solid theoretical underpinnings to inform curriculum and pedagogical decisions. Topics include principles of and models for curriculum development, curriculum planning as a multilevel process, backward design, problem-based learning, project learning, inquiry learning, curriculum implementation and evaluation, and managing pedagogical innovations and curriculum change.

EDUM 7330 Testing, Measurement and Assessment in Education (3,3,0)

This course aims to advance learners’ knowledge about the emerging approaches to assessing student performance and to equip them with the essential skills in employing appropriate techniques in testing, measurement and assessment. The theoretical underpinnings, strengths and weaknesses associated with various strategies will be critically analysed.

EDUM 7340 Contemporary Issues in ELT: Policy, Practice and Pedagogy in English Language Education (3,3,0)

This course raises students’ awareness of a number of contested issues in Hong Kong that have a bearing on the discipline of English Language Education (ELT). It offers students the opportunity to question; the power of policy as a change agent and its implications, the teaching profession’s response strategies to the challenges of not only educational reform policies, but also rapid developments in technology and the global shift towards knowledge-based economies inside the field of English Language education. Finally it draws together these impacts and revisits the debates about cultural identity and the perceived resistance to a concerted effort to establish a tri-lingual speaking/bi-literate community in Hong Kong.

EDUM 7350 Managing Change in ELT (3,3,0)

This course aims to develop in students an overview of change in ELT in both Hong Kong and international contexts. The focus of the course is on examining curriculum development and change in order to develop the skills and knowledge practitioners require for the adoption or development of new syllabuses, courses and assessments, and ways of evaluating these in relation to the Hong Kong curriculum reforms.

EDUM 7360 Chinese Language Education in a Changing Context (3,3,0)

With the explosive growth of knowledge and the rapid change of technology, there is a demand of education reform. This course focuses on the changing needs of the 21st century in Chinese language teaching and learning. Chinese language, being the mother tongue of most Hong Kong students, faces the challenge of reforming the whole curriculum. The philosophy and spirit of the Chinese curriculum is studied to understand how language education is integrated with Chinese cultural studies and literature appreciation. The concept of learner centredness is introduced to learners to enhance their awareness on how to develop students’ ability in learning independently. School-based assessment is addressed, in which formative assessment of language use is highlighted. The introduction of a multi-level school-based assessment will be unfolded to learners during the course of study.

EDUM 7370 Creative Chinese Language Teaching (3,3,0)

This course introduces learners the different theories of creativity and how these can be implemented in the teaching of Chinese Language. Learners will have hands-on experience in the development of teaching activities and materials according to different theories of creativities. Collaborative lesson planning and class demonstration will be held during the course of study.

EDUM 7380 Teaching Liberal Studies—Integrating Issues in Instruction (3,3,0)

This course aims to enrich learners’ pedagogic repertoires and advance their teaching skills with special emphasis on the Senior